## Direct Proportion

## Lesson 4

## Objective

Students will be able to represent proportional relationships between quantities.

## Definition

Two quantities have a direct proportion relationship when an increase or decrease in one quantity causes the same kind of change in the other quantity.
In order to be proportional they have to have a constant ratio or unit rate.

- Direct proportion is also called direct variation.
- The constant ratio is also called the constant of variation.
- The constant of variation is also known as the constant of proportionality.


## Method 1 Use Unlike units for each Ratio

## ex. hours worked = hours worked dollars earned dollars earned



## Method 2 Use Like Units for Each Ratio

ex. hours worked hours worked

5 hours
h
$=\frac{\text { dollars earned }}{\text { dollars earned }}$
$=\frac{\$ 70}{\$ 630}$

## Example

A sample of paint contains 3 ounces of blue paint and 8 ounces of yellow paint. If you have a 24 -ounce can of the blue paint, how much yellow paint should you mix with it in order to make the same color as the sample?

## Method 1

## Method 2

blue paint blue paint
yellow paint $=$ yellow paint


$$
3 x=8(24)
$$

$$
\frac{3 x}{3}=\frac{192}{3}
$$

$$
x=64
$$

blue paint $=$ yellow paint blue paint = yellow paint


$$
3 x=24(8)
$$

$$
\begin{gathered}
\frac{3 x}{3}=\frac{192}{3} \\
x=64
\end{gathered}
$$

You need to mix 64 ounce of yellow paint to make the same color as the sample.

## Example

## The cost of an order is proportional to the number of pizzas ordered.

$$
\begin{gathered}
\frac{\text { cost of order }}{\text { pizzas ordered }}=\frac{8}{1}=\frac{16}{2}=\frac{24}{3}=\frac{32}{4}=\frac{40}{5} \\
\text { or } \$ 8 \text { per pizza }
\end{gathered}
$$

## Use proportions to find missing sides



## Find the missing side.



10
$\frac{8}{x}=\frac{10}{5}$
OR
$\frac{8}{10}=\frac{x}{5}$
$x=4$

## Important

For relationships in which the ratio is not constant, the two quantities are nonproportional.

## Example

1. Andrew earns $\$ 18$ per hour for mowing lawns. Is the amount of money he earns proportional to the number of hours he spends mowing? Explain.
$>$ To find the amount of money he earns for working a different numbers of hours. Make a table to show these amounts.

| Earnings (\$) | 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Time (h) | 1 | 2 | 3 | 4 |

For each number of hours worked, write the relationship of the amount he earned an hour as a ratio in simplest form.

